

IDR Conference Notes

Student: _____ Date: _____

Book title: _____

EVIDENCE:

1 Ask: What is your book about so far?

YES

Is the student able to describe the book?

2 Have the student read a passage silently, then read it aloud for you.

Does the student:

YES

Attend to meaning?

Pause/reread if having difficulty?

Read most words accurately?

Try to make sense of unfamiliar language?

Read fluently?

3 Ask: What is the part you just read about?

YES

Does the student recall what's important in the passage?

If the student has difficulty, have him/her reread the passage and repeat Step 3.

If the student doesn't understand after the second reading, go to Step 4. Otherwise, go to Step 4.

4 If the student doesn't understand after the second reading, ask yourself:

Is the difficulty caused by:

YES

Lack of background knowledge?

Unfamiliar vocabulary?

Too-difficult text (lack of fluency)?

Not using an appropriate comprehension strategy?

4 Ask: What do you think will happen, or what do you think you will learn, as you keep reading?

5 Ask yourself: Is the student using comprehension strategies to make sense of text?

5 Intervene using one or more of the following:

- Define unfamiliar words.
- Provide necessary background knowledge.
- Suggest an appropriate strategy on the "Reading Comprehension Strategies" chart and have the student reread again, starting at an earlier place in the text.
- Ask clarifying questions about the text.
- Help the student find a more appropriately leveled book.

Next steps: